

Latin American Politics

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Course Description

The objective of this class is to provide a broad overview of the main questions on Latin America's political economy. Specifically, we will address some features of Latin American regimes, such as inequality, violence, economic development, and authoritarianism. We will also analyse how political systems foster or hinder economic growth, and the ways in which corruption, clientelism, and crime affect the welfare of Latin American citizens. Finally, we will discuss the rise of left-wing parties in the 2000s in the continent as well as its recent right turn.

Course Information

It is very important that you read the assigned readings before class. Students are encouraged to engage in critical discussions and are most welcome to express their views openly and freely. I would suggest you to bring some notes to the class so that we can discuss together the topics you find most interesting. Although some of the readings use formal models or statistical methods to develop their arguments, no previous knowledge of game theory or quantitative methods is required. Feel free to skip the technical parts if they are too challenging and focus on the main ideas of the readings.

All information about the course will be available at <http://danilofreire.github.io>. The syllabus will be updated periodically according to the progress of the class. Please remember to visit the website regularly.

Office Hours

I am very flexible when it comes to office hours, but it is easier to contact me via email. Feel free to send me a message any time at danilofreire@gmail.com. I will reply in a few hours. You can also meet me in the afternoon at my office. If possible, please send me an email before coming to my office just to make sure two students will not book the same time slot.

Community Standards

I am committed to full inclusion of all students. Please inform me early in the term if you have a disability or other conditions that might require accommodations or modification of any of these course procedures. You may speak with me after class or during office hours. Students in need of short-term academic advice or support can contact one of the deans in the Dean of the College office.

English Language Learners

The university welcomes students from around the country and the world, and the unique perspectives international and multilingual students bring enrich the campus community. To empower multilingual learners, an array of support is available including language and culture workshops and individual appointments. No student will be penalised for their command of the English language.

Academic Integrity

Students will write three review reports and a longer essay for this course. All writing should be your own work, and I take plagiarism very seriously. I am happy to provide any help you may require with your lessons as long as you are committed to the course. It is also important to cite other people's work whenever necessary, and if in doubt, mention your sources.

Special Needs

If you have any special needs, please contact me. I'm happy to make necessary arrangements so you can follow this course.

Requirements and Grading

Participation: 15%. Students should be active participants in the course. Feel free to ask any question you may have, help others if you know how, and make suggestions or comments you believe are interesting. I hope we create a friendly, open environment for learning and students are the most important part of it.

Three Review Reports: 45%. The reviews should be 3-5 pages long. Imagine you are a reviewer for a good academic journal and think of how you could help the author improve the article. Are the arguments well-developed in the text? Is the research design plausible? What further examples could the author include to strengthen his/her arguments? Try to provide as much constructive criticism as possible. You don't need to summarise the paper, just critically engage with it. The essays are due at the beginning of the class and late assignments will not be eligible for an A. Each report will account for 15% of your grade.

Final Project: 40%. In the final project, students will have the opportunity to write a longer essay about a topic that interests them. The essay should be related to the readings of the course, but you are particularly encouraged to explore new ideas and use new data to test their hypotheses. Students can work in groups of up to three people as most academic research is currently done

collaboratively. By the second week of the course, students should submit a one-page summary of their future essay. The instructor and two colleagues will review the paper proposal and give the authors constructive feedback. Students will then write a full draft during the term. In the last week of the course, students will present their findings to the class and receive feedback from their colleagues. The final paper is due one week after that.

Materials

The book required for this class is:

- Skidmore T. E., Smith, P. E., and Green, J. N. (2014). [Modern Latin America](#). New York, NY: Oxford University Press, 8th edition.

Schedule

Week 1: Introduction and Course Overview

There are no readings assigned for this class. I will discuss the papers and the main topics that we will study during the class.

Week 2: Historical Overview

Required Readings

- Skidmore T. E., Smith, P. E., and Green, J. N. (2014). [Modern Latin America](#), New York, NY: Oxford University Press. Chapters 1-2.
- Hartlyn, J. and Valenzuela, A. (1994). [Democracy in Latin America since 1930](#). In: Bethell, L. (ed.), *Latin America since 1930: Economy, Society and Politics*. New York, NY: Cambridge University Press.
- Bertola, L. and Ocampo, J. A. (2012). [The Economic Development of Latin America since Independence](#). New York, NY: Oxford University Press. Chapter 1.

Recommended Readings

- Drake, P. W. (2009). [Between Tyranny and Anarchy: A History of Democracy in Latin America, 1800-2006](#). Stanford, CA: Stanford University Press. Chapter 2.
- Smith, P. H. (2011). [Democracy in Latin America: Political Change in Comparative Perspective](#). New York, NY: Oxford University Press. Chapter 1.
- Bulmer-Thomas, V. (2004). [The Economic History of Latin America since Independence](#). New York, NY: Cambridge University Press. Chapter 1.

Week 3: State-Building and Long-Run Development

Required Readings

- Acemoglu, D. and Robinson, J. (2013). [Why Nations Fail? The Origins of Power, Prosperity, and Poverty](#). New York, NY: Crown Business. Preface, chapters 1-3.

- Acemoglu, D., Johnson, S., and Robinson, J. (2005), [Institutions as a Fundamental Cause of Long Run Growth](#). In: Aghion, P. and Durlauf, S. (eds.), *Handbook of Economic Growth*, Vol. 1A. Amsterdam: North Holland.
- Sokoloff, K. L. and Engerman, S. L. (2000). [Institutions, Factor Endowments, and Paths of Development in the New World](#). *Journal of Economic Perspectives*, 14(3), 217-232.

Week 4: Dependency and Modernisation

Required Readings

- Acemoglu, D., Johnson, S., Robinson, J., and Yared, P. (2008). [Income and Democracy](#). *American Economic Review*, 98(3): 808-842.
- Acemoglu, D., Johnson, S., Robinson, J., and Yared, P. (2009). [Reevaluating the Modernization Hypothesis](#). *Journal of Monetary Economics*, 56(8), 1043–1058.
- Heller, P., Rueschemeyer, D., and Snyder, R. (2009). [Dependency and Development in a Globalized World: Looking Back and Forward](#). *Studies in Comparative International Development*, 44(4), 287-295.

Recommended Readings

- Frank, A. (1986). [The Development of Underdevelopment](#). In: Klaren, P. and Bossert, T. (eds.), *Promise of Development*, Boulder, CO: Westview Press.
- Cardoso, F. H. and Faletto, E. (1979). [Dependency and Development in Latin America](#). Berkeley, CA: University of California Press.
- Valenzuela, J. S. and Valenzuela, A. (1978). [Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment](#). *Comparative Politics*, 10(4), 535-557.

Week 5: Colonial Legacies

Required Readings

- Acemoglu, D., Johnson, S., and Robinson, J. (2002). [Reversal of Fortune: Geography and Institutions in the Making of the Modern World Income Distribution](#). *The Quarterly Journal of Economics*, 117(4), 1231-1294.
- Acemoglu, D., Johnson, S., and Robinson, J. (2001). [The Colonial Origins of Comparative Development: An Empirical Investigation](#). *American Economic Review*, 91(5), 1369-1401.
- Coatsworth, J. H. (2008). [Inequality, Institutions, and Economic Growth in Latin America](#). *Journal of Latin American Studies*, 40(3), 545-569.

Recommended Readings

- Coatsworth, J. H. (2005). [Structures, Endowments, and Institutions in the Economic History of Latin America](#). *Latin American Research Review*, 40(3), 126-144.
- Dell, M. (2010). [The Persistent Effect of Peru's Mining Mita](#), *Econometrica*, 78(6), 1863-1903.

Week 6: Emerging Markets and States

Required Readings

- Mazucca, S. and Robinson, J. (2009). [Political Conflict and Power Sharing in the Origins of Modern Colombia](#). *Hispanic American Historical Review*, 89(2), 285-321.
- Safford, F. (1992). [The Problem of Political Order in Early Republican Spanish America](#). *Journal of Latin American Studies*, 24: 83-97
- Centeno, M. (1997). [Blood and Debt: War and Taxation in Nineteenth-Century Latin America](#). *The American Journal of Sociology*, 102(6), 1565-1605.

Recommended Readings

- Mahoney, J. (2001). [Radical, Reformist and Aborted Liberalism: Origins of National Regimes in Central America](#). *Journal of Latin American Studies*, 33(2), 221-256.
- Glade, W. (1986). [Latin America and the International Economy, 1870–1914](#). In: Bethell, L. (ed.), *Latin America since 1930: Economy, Society and Politics*, New York, NY: Cambridge University Press.
- Katz, F. (1991). [The Liberal Republic and the Porfiriato, 1867-1910](#). In: Bethell, L. (ed.). *Mexico Since Independence*, New York, NY: Cambridge University Press.

Week 7: Theories on Democracy and Dictatorship

Required Readings

- Acemoglu, D. and Robinson, J. (2006). [Economic Origins of Dictatorship and Democracy](#). New York, NY: Cambridge University Press. Chapters 1-3.
- Lizzeri, A. and Persico, N. (2004). [Why did the Elites Extend the Suffrage? Democracy and the Scope of Government, with an Application to Britain's 'Age of Reform'](#). *Quarterly Journal of Economics*, 119(2), 707-765.
- Llavador, H. and Oxoby, R. (2005). [Partisan Competition, Growth, and the Franchise](#). *Quarterly Journal of Economics*, 120(3), 1155-1189.

Recommended Readings

- Przeworski, A. (1991). [Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America](#). New York, NY: Cambridge University Press.

Week 8: The Rise of Populism and Incorporation of the Masses

Required Readings

- Skidmore T. E., Smith, P. E., and Green, J. N. (2014). [Modern Latin America](#), New York, NY: Oxford University Press. Chapter 3.
- Hirschman, A. (1968). [The Political Economy of Import-Substituting Industrialization in Latin America](#). *Quarterly Journal of Economics*, 82(1), 1-32.
- Chacon, M., Robinson, J., and Torvik, R. (2011). [When is Democracy an Equilibrium? Theory and Evidence from Colombia's La Violencia](#)". *Journal of Conflict Resolution*, 55(3), 366-396.

Recommended Readings

- Baland, J. and Robinson, J. (2008). [Land and Power: Theory and Evidence from Chile](#). *American Economic Review*, 98(5), 1737-65.
- Bushnell, D. (1993). [The Making of Modern Colombia: A Nation in Spite of Itself](#). Berkeley, CA: University of California Press, Chapters 8-9.
- Collier, R. and Collier, D. (2002). [Shaping the Political Arena: Critical Junctures, the Labor Movement, and Regime Dynamics in Latin America](#), Notre Dame, IN: Notre Dame University Press.

Week 9: Insurgency and Revolutions

Required Readings

- Wood, E. J. (2001). [An Insurgent Path to Democracy: Popular Mobilization, Economic Interests and Regime Transition in South Africa and El Salvador](#). *Comparative Political Studies*, 34(8), 862-888.
- Eckstein, S. (1986). [The Impact of the Cuban Revolution: A Comparative Perspective](#), *Comparative Studies in Society and History*, 28(3), 502-534.
- Safford, F. and Palacios, M. (2002). [Colombia: Fragmented Land, Divided Society](#). New York, NY: Oxford University Press. Chapter 14.

Recommended Readings

- Paige, J. (1998). [Coffee and Power: Revolution and the Rise of Democracy in Central America](#). Cambridge, MA: Harvard University Press.
- Leon, J. (2008). [Country of Bullets: Chronicles of War](#). Albuquerque, NM: University of New Mexico Press.

Week 10: Breakdown of Democracy and Rise of Authoritarianism

Required Readings

- Cohen, Y. (1987). [Democracy from Above: The Political Origins of Military Dictatorship in Brazil](#). *World Politics*, 40(1), 30-54.
- Kornbluh, P. (2003). [The Pinochet File: A Declassified Dossier on Atrocity and Accountability](#). New York: The New Press. Chapters 1-2.
- Schamis, H. E. (1991). [Reconceptualizing Latin American Authoritarianism in the 1970s: From Bureaucratic Authoritarianism to Neoconservatism](#). *Comparative Politics*, 23(2), 201-216.

Recommended Readings

- Linz, J. and Stepan, A. (eds.) (1978). [The Breakdown of Democratic Regimes: Latin America](#). Baltimore, MD: Johns Hopkins University Press.
- Stepan, A. (ed.) (1973). [Authoritarian Brazil](#). New Haven, CT: Yale University Press.
- Valenzuela, A. (1978). [The Breakdown of Democratic Regimes: Chile](#). Baltimore, MD: Johns Hopkins University Press.

Week 11: Democratisation

Required Readings

- Karl, T. (1990). [Dilemmas of Democratization in Latin America](#). *Comparative Politics*, 3(1), 1-21.
- O'Donnell, G. (1999). [Notes for the Study of Processes of Political Democratization in the Wake of the Bureaucratic-Authoritarian State](#). In: O'Donnell, G. *Counterpoints*, Notre Dame, IN: University of Notre Dame Press.
- Haggard, S. and Kaufman, R. (1997). [The Political Economy of Democratic Transitions](#). *Comparative Politics* 29(3), 285-303.

Recommended Readings

- Hagopian, F. (1990). [Democracy by Undemocratic Means: Elites, Political Pacts, and Regime Transition in Brazil](#). *Comparative Political Studies*, 23(2), 147-169.
- Londregan, J. (2000). [Legislative Institutions and Ideology in Chile](#). New York, NY: Cambridge University Press.
- Hagopian, F. and Mainwaring, S. (eds.) (2005). [The Third Wave of Democratization in Latin America: Advances and Setbacks](#). New York, NY: Cambridge University Press.

Week 12: Macroeconomic Crisis and Economic Reforms

Required Readings

- Acemoglu, D., Johnson, S., Robinson, J., and Thaicharoen, Y. (2003). [Institutional Causes, Macroeconomic Symptoms: Volatility, Crises and Growth](#). *Journal of Monetary Economics*, 50(1), 49-123.
- Dornbusch, R. and Edwards, S. (1990). [Macroeconomic Populism](#). *Journal of Development Economics*, 32(2), 247-275.
- Acemoglu, D., Johnson, S., Querubín, P., and Robinson, J. (2008). [When Does Policy Reform Work? The Case of Central Bank Independence](#)". In: *Brookings Papers on Economic Activity*, Spring, 351-417.

Recommended Readings

- Pastor, M. (1991). [Bolivia: Hyperinflation, Stabilization, and Beyond](#). *Journal of Development Studies*, 27(2), 211-233.
- Roxborough, I. (1992). [Inflation and Social Pacts in Brazil and Mexico](#). *Journal of Latin American Studies*, 24(3), 639-664.
- Green, D. (2003). [Silent Revolution: The Rise And Crisis Of Market Economics In Latin America](#). New York, NY: Monthly Review Press.

Week 13: Dysfunctional and Weak States

Required Readings

- O'Donnell, G. (1993). [On the State, Democratization and some Conceptual Problems: A Latin American View with Glances at some Postcommunist Countries](#). *World Development*, 21(8), 1355-1369.
- Mainwaring, S. (2006). [The Crisis of Representation in the Andes](#). *Journal of Democracy*, 17(3), 13-27.
- Acemoglu, D., Robinson, J., and Santos, R. (2013). [The Monopoly of Violence: Evidence from Colombia](#). *Journal of the European Economic Association*, 11, 5-44.

Recommended Readings

- Dell, M. (2011). [Trafficking Networks and the Mexican Drug War](#). *American Economic Review*, 105(6), 1738-1779.
- Robinson, J. (2013). [Colombia: Another 100 Years of Solitude?](#). *Current History*, 112(751), 43-48.
- Gibson, E. (2005). [Boundary Control: Subnational Authoritarianism in Democratic Countries](#). *World Politics*, 58(1), 101-132.
- Vom Hau, M. (2008). [State Infrastructural Power and Nationalism: Comparative Lessons from Mexico and Argentina](#). *Studies in International Comparative Development*, 43(3), 334-354.

Week 14: The Rise of Left-Wing Parties in Latin America

Required Readings

- Pickup, M. (2019). [The Political Economy of the New Left](#). *Latin American Perspectives*, 46(1), 23-45.
- Weyland, K. (2009). [The Rise of Latin America's Two Lefts: Insights from Rentier State Theory](#). *Comparative Politics*, 41(2): 145-164.
- Mazzuca, S. (2013). [The Rise of Rentier Populism](#). *Journal of Democracy*, 24(2), 108-122.
- Samuels, D. (2004). [From Socialism to Social Democracy: Party Organization and the Transformation of the Workers' Party in Brazil](#). *Comparative Political Studies*, 37(9), 999-1024.

Recommended Readings

- Weyland, K. (2001). [Clarifying a Contested Concept: Populism in the Study of Latin American Politics](#). *Comparative Politics*, 34(1): 1-22.
- Levitsky, S. and Roberts, K. (Eds.) (2011) [The Resurgence of the Latin American Left](#), Baltimore, MD: Johns Hopkins University Press.
- Edwards, S. (2010). [Left Behind: Latin America and the False Premise of Populism](#). Chicago, IL: University of Chicago Press.

Week 15: A New Shift to the Right?

Required Readings

- Grier, K. and Maynard, N. (2016). [The Economic Consequences of Hugo Chavez: A Synthetic Control Analysis](#). *Journal of Economic Behavior & Organization*, 125, 1-21.
- Hunter, W. and Power, T. J. (2019). [Bolsonaro and Brazil's Illiberal Backlash](#). *Journal of Democracy*, 30(1), 68-82.
- Murillo, M. V. and Levitsky, S. (2019). [Partisan Realignment in Argentina](#). In: Lupu, N., Oliveros, V., and Schiumerini, L. *Campaigns and Voters in Developing Democracies: Argentina in Comparative Perspective*, Ann Arbor, MI: University of Michigan Press.