	Semester II	
	POLS1600	**_Dept Wide_**
Scale of 1-5 (1 being the highest)	n=19/24	
	79%	*66%*
EFFECTIVENESS OF COURSE		
How well organized was the material for this course?	1.5	*1.7*
How intellectually challenging were course assignments?	2.4	*2.1*
How clear were the criteria for grading assignments and/or exams?	1.4	*2.2*
Please indicate your overall evaluation of the quality of the course	1.5	*1.6*
How would you evaluate the contribution of this course to your overall education?	1.7	*1.8*
How much has this course enhanced your skills in critically reading texts?	2.3	*1.9*
How much has this course enhanced your skills in formulating questions?	1.8	*1.8*
How much has this course enhanced your skills in developing a logical argument?	1.8	*1.7*
How much has this course enhanced your skills in communicating through writing?	2.6	*1.8*
To what extent did this course develop your understanding of the main concepts of the field?	1.1	*1.4*
To what extent did this course develop your understanding of how ideas in this course relate to those in other courses?	1.5	*1.6*
To what extent did this course develop your understanding of the relevance of this field to real world issues?	1.3	*1.4*
Did this course lead you to think about important issues in fresh ways?	1.5	*1.6*
How would you rate the amount you learned from this course?	1.7	*1.7*
EFFECTIVENESS OF INSTRUCTION		
In general, how well prepared was the instructor for class meetings?	1.1	*1.3*
How well did the instructor teach difficult course material?	1.3	*1.5*
How helpful were the instructor's comments on assignments and/or exams in encouraging you to improve?	1.5	*1.8*
Indicate your evaluation of the instructor's overall effectiveness	1.3	*1.5*
Please rate the professor's enthusiasm for the course material	1.0	*1.3*
Please rate the professor's willingness to encourage differing opinions	1.2	*1.5*
Was the professor helpful outside of class?	1.3	*1.7*
Yes (1) Perhaps (2) No (3)		
Would you recommend this course to other students	1.1	*1.3*

Course Evaluations for Spring 2019
Text Responses for Sections Sharing an Evaluation

Political Science

Evaluation: Pols – Political Science Spring 2019

Combined Enr	Completed Evals	Pct Complete
24	19	79.2%

Sections using this evaulation:

POLS 1600 S01

Section 2. Effectiveness of Course

1. Describe the objectives of this course, as you understand them.

POLS 1600 S01

1. Understand how to use R to use qualitative data for producing quantitative outcomes.

2. To learn how to do R, possibly some statistical concepts.

3. Teach students to read academic studies and conduct basic studies and replications in R.

4. To master the statistical skills necessary for understanding and executing political science research. To evaluate the quality of quantitative research. To perform statistical operations in R.

5. The point of the course was to help acquire a basic ubderstanding od statistics and data analysis as it pertains to political science.

6. To get a rigorous introduction to R, the research process for political/social sciences, and the ability to analyse and replicate studies in the field effectively .

7. Being able to complete social statistics problems through using R coding methods.

8. Understand basic statistics and R

9. teach us stats and lrogramming through R

10. Learning R, understanding basic political research methods and how to apply them to data

11. -develop fluency in R Studio and basic introduction for helpful statistics concepts for political science research

5. What knowledge or skills did this course help you develop? Please comment on your own learning and intellectual growth.

POLS 1600 S01

1. Learned how to do R. If I did not have a background in AP Stats, I would not be able to learn any statistics just based off this class.

2. I learned to code in R and learned some basic stats.

3. Comfort in R and with R Markdown. Understanding of statistical concepts and principles. Understanding as to reading and assessing scientific papers using statistics.

4. The course developed my ability to think in a completely new way. I'm now able to analyze statistics in R.

5. Same as the objectives of the course.

6. learning R and learning statistics for social sciences

7. Taught me R, which is super useful

8. R!

9. -basic familiarity and skills in R Studio coding

7. Please elaborate on your responses above, or on anything else you wish to discuss about the course design and content.

POLS 1600 S01

1. I learned a lot of R, but anyone without stats background would be very lost.

2. The course felt very useful

3. n/a

4. The course was great at achieving its goals.

5. Course was interesting and valuable

6. n/a

Section 3. Effectiveness of Instruction

5. Please elaborate on your responses above, or anything else you wish to discuss about the teaching in this course.

POLS 1600 S01

1. Difficulty explaining complex statistics, not devoting enough time to.

2. Prof Freire was helpful, encouraging, and demonstrated that he cared about the progress of his students. He brought enthusiasm to the classroom every day and I thoroughly enjoyed his course.

3. Generally great, but sometimes confusing when explaining more difficult concepts.

4. Danilo was the best professor I have had at Brown.

5. Danilo was great at explaining and very helpful during office hours.

6. Professor Freire succeeded incredibly well in his goal to teach a simultaneous accelerated introduction to R and to the field of political research. They came prepared to class, successfully expanded on and explained clearly the concepts covered in the textbook, and were always available outside of class hours to help me both in my understanding of the material and by being a sociable person to talk to about a variety of topics, notably about their insights from their experience in the field.

7. Great Professor. Very knowledgable, energetic, and available.

8. Professor was excellent. Material was relevant and understandable, and professor did a good job of explanations.

9. You are awesome!

10. -very knowledgable and engaging instructor
-very enthusiastic
-great at making himself available to discuss concepts
-won't offer much help on assignments, but the assignments are mostly straight-forward